

# DAY ONE

- Give a brief introduction to *Imagined Life*. It is a podcast in which a narrator details events from a famous person's life. The listener doesn't know who the subject of the story is until the final minutes of the episode. The story is told in 2nd person using the pronoun "you" to thrust the listener into the story.
- Give the handout **Clues and Guesses**. The handout basically gives students space to write down notes about the "clues" to the famous person as the story is unfolding. This allows students to experience the podcast without getting distracted by looking for too many specific elements.
- Listen to the episode "The Daydreamer." This is a good episode to start with because it is a person all of your students are likely familiar with, but most of the details about this person's life will be new to them.
- Encourage students to take notes or doodle as they listen. They should not do work for another class (obviously). But a mindless activity like doodling can help them focus as they listen. If you need to take a break halfway through to stretch, that's not a bad idea because it's a long time to sit and listen.
- One other note: several of the episodes jump to a commercial without warning. It's a little confusing because the commercial is presented by the narrator of the story. You may want to give your kids a heads up about this and then be sure to fast forward commercials or use that time for them to catch up on notes.

At the end of class debrief with a short discussion:

- Which clues were helpful in figuring out who the person was?
- When did students realize who the story was about?
- What were some interesting things they learned about this person's life?
- What is the value of knowing his story?
- What are some things that made this podcast engaging?